

Bilal

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Principal's foreword

Introduction

Sunshine Coast Environmental Education (EE) went through major structural and procedural change in 2008. This was done through a trial amalgamation of Bilal and Sunday Creek Environmental Education Centres. Both centres are located in the Sunshine Coast North District.

Through considerable consultation with the Regional Executive Director, Sunshine Coast and the Executive Director of Schools, Sunshine Coast North priorities were established and a review of procedures, processes and curriculum offerings were undertaken.

Leading the change was the need to ensure that all schools within our region had an equitable and transparent process in attaining program bookings, as demand always outweighs availability.

Secondly, those programs (day excursion, camps and treks) delivered to schools and students were contextualised with class curriculum, and had direct alignment with Queensland Curriculum Assessment and Reporting Framework.

Bilal's Strategic Plan (2008-2010) was used as an opportunity to plan for Sunshine Coast EE.

Through Bilal's Triennial School Review, the Sunshine Coast EE Strategic Plan 2008 – 2010 was established.

An aligned and clear strategic direction for both sites supported the development and refinement of curriculum overviews, plans and programs thereby establishing the Curriculum Framework for Sunshine Coast EE.

A focus on planning and delivering quality programs for schools and students saw an increase in the planning time and extended contact with students.

With the staff from both sites working closely together, a greater flexibility in providing programs became available, and a greater shared knowledge and understanding of Education and more specifically Environmental Education occurred.

The trial provided all staff with exciting and challenging experiences which they readily accepted. Increased staff numbers, each with their own strengths supported the development of the Centres' Strategic Plan, Curriculum Plans, Procedures and Risk Assessments.

Sharing resources across the two sites also saw an improvement in the utilisation of resources for our District.

A major development for Sunday Creek is the introduction of an internal camp caterer. This decision was made consciously to improve students' diet while on residential camps. The caterer and centre staff established a menu

using locally sourced organic produce. Everything is cooked with the belief that students encounter the richest life experiences at Sunday Creek.

2008 was an exciting and challenging time for Sunday Creek and Bilai staff. We see ourselves as one staff, providing Sunshine Coast Schools with quality Environmental Education programs.

Future outlook

2009/10 will see Sunshine Coast Environmental Education Centre:

- Renew Curriculum Organisers
- Develop P-3 programs
- QCARF across all programs
- Adopt the Citizen Framework
- Continue development of the Challenge Activity Trailer
- Design and publish new web space
- Support District with the implementation of the Literacy Framework
- Continue the amalgamation of two sites

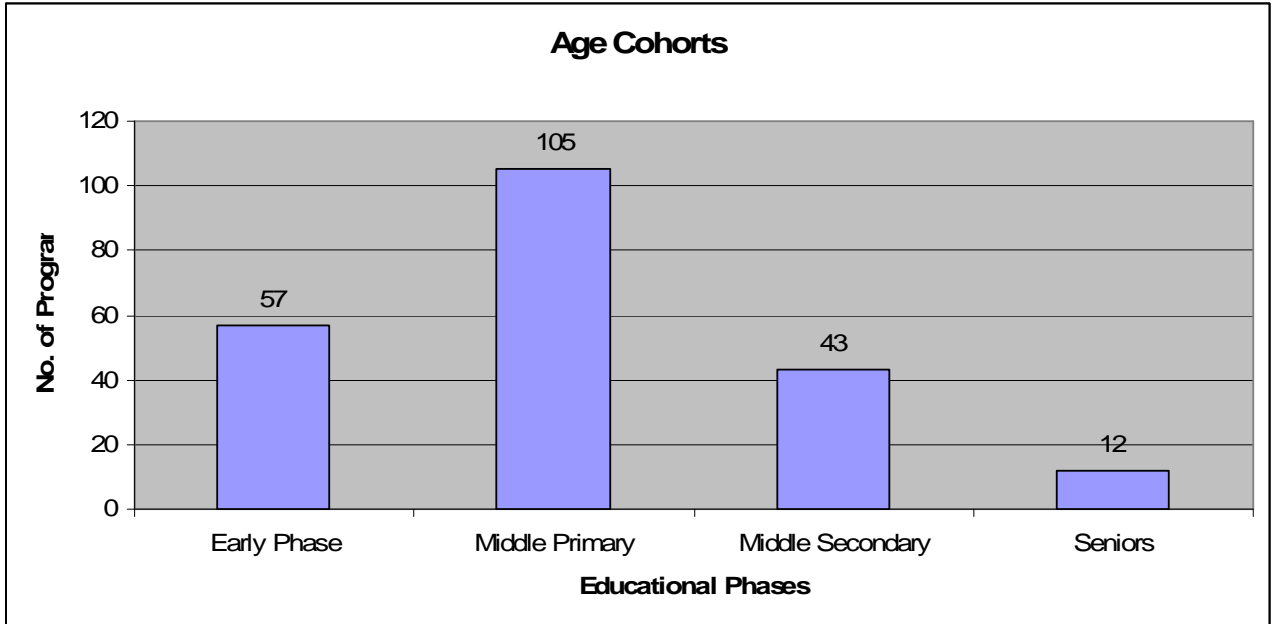
School Profile

- Sunshine Coast Environmental Education (Education Queensland) has two main sites in the Sunshine Coast North District, Sunday Creek situated in the Jimna/Kenilworth State Forest, and Bilai situated at the Maroochy Wetlands Sanctuary. Apart from our two main sites, we work with students all over the Sunshine Coast from the Noosa River in the north, to Bells Creek in Caloundra and inland to the Conondale National Park
- Sunday Creek is a residential centre, catering for up to 35 students and 5 visiting teachers. Sunday Creek was given to Education Queensland by Queensland Forestry, and comprises of sleeping barracks, ablution block, kitchen and dining facilities. It is also used as a base for Wilderness Treks conducted in the surrounding national park and state forestry
- Bilai site is leased from the Sunshine Coast Regional Council and is situated at the Maroochy Wetlands Sanctuary. From this site, day programs are planned and conducted.
- Although not having a standard enrolment, Sunshine Coast Environmental Education worked with over 5000 students in 2008. Programs cover a range of clients from Prep to Year 12, T.A.F.E and University Undergraduates
- Staff include 1 Teaching Principal, 3 Teachers, 2 Administrative officers – 1 at Bilai, 1 at Sunday Creek, 1 Unit Support Officer at Sunday Creek, 2 Cleaners – 1 at Bilai 4hrs per week, 1 at Sunday Creek 20.5 hrs per week

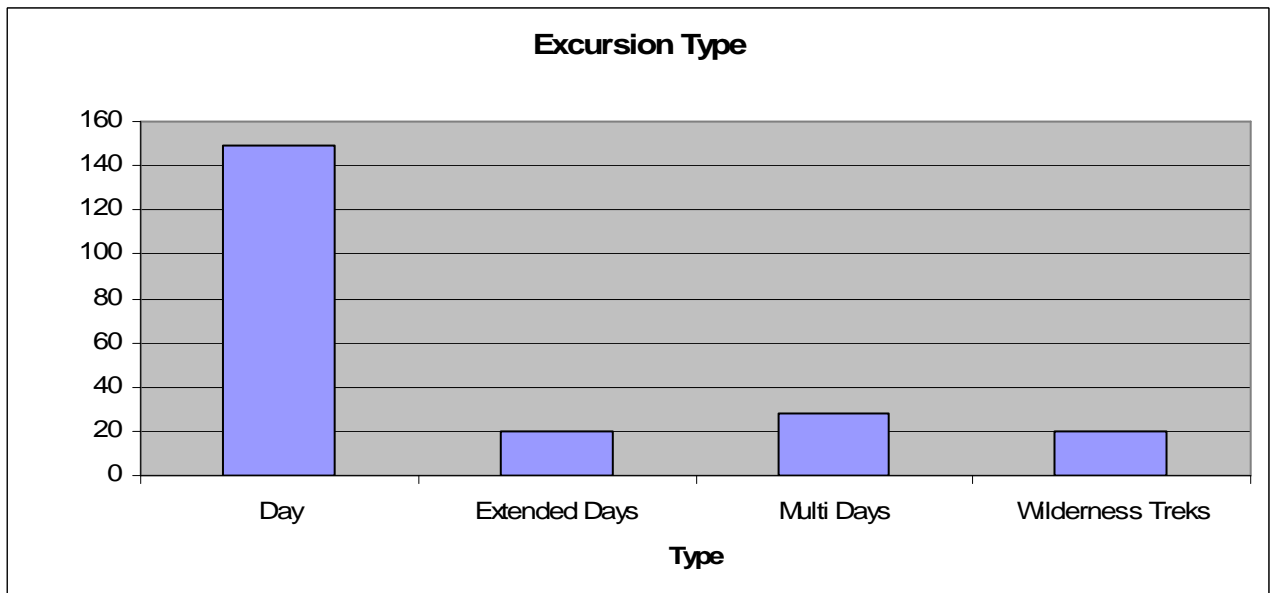


Curriculum offerings

- Sunshine Coast Environmental Education uses the natural environment as a catalyst for learning
- With four curriculum organizers - Community, Historical Perspectives, Natural Systems and Sustainable Futures we are able to provide students on the Sunshine Coast with a diverse range of activities and experiences supporting their schools curriculum. (Appendix – A)
- Programs are delivered to all education phases.



- Students are involved in programs for single days, extended days, multi-days and wilderness excursions



Our school at a glance

- A part of ensuring programs and curriculum offered on excursions is contextual and relevant to the classroom programs; Sunshine Coast Environmental Education has established a pre-excursion planning process. This involves teachers accessing the Centre's web site; relevant educational phase; and excursion focus, to co-plan and negotiate the excursion with centre staff. This process ensures that excursions are tailored to individual classes This is managed both online and face-to-face depending on the length of the program, .the time and detail required to plan for the excursion
- All schools receive an outline of their program pre excursion
- Environmental Education on the Sunshine Coast had many foci throughout the year:
 - Waterwatch based programs
 - Senior Geography and Biology
 - Local Environments
 - Personal and Social Environments
 - School Wide Positive Behaviour
 - Coolabah Dynamic Assessment (Gifted and Talented Indigenous Education)

Social climate

Sunshine Coast Environmental Education works with a new set of clients most days. We endeavour to provide engaging learning situations through collaborative planning with client schools. We attempt to respect and recognise people; provide professional and responsive services and model sound environmental ethics. Our goal is to provide safe, secure, well organised learning environments with a futures perspective.

Involving parents in their child's education.

Parents are invited to accompany their children on programs. Sunshine Coast Environmental Education encourages visiting schools to adhere to suggested Student: Adult ratios to ensure groups are manageable and not so large as to be to the detriment of the students' learning. We appreciate parent involvement within the program, working with us as a cohesive team to ensure each student achieves his/her full potential during outdoor environmental-based programs.

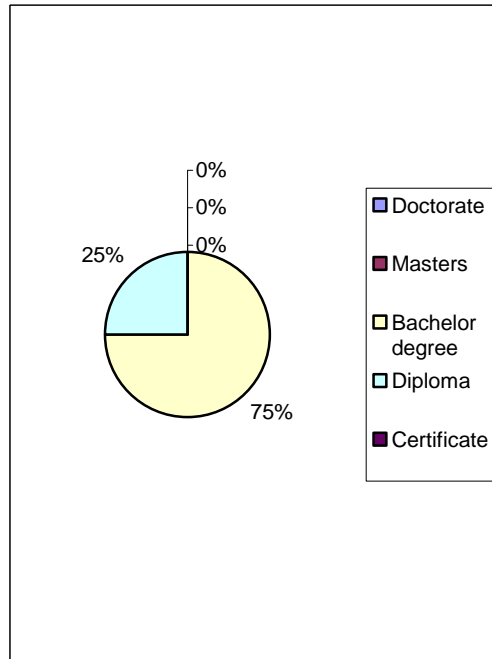
Parent participation is most obvious for programs involving students from Prep to Year 7. Numbers vary according to the age, program site and the activities undertaken. In 2008, 688 parents participated in Sunshine Coast Environmental Education programs



Our staff profile

Qualifications of all teachers

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	0
Bachelor degree	3
Diploma	1
Certificate	0



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2008 was Sunday Creek \$1020 and Bilai \$1240

The major professional development initiatives are as follows:

- Principal participation in 2 scheduled Sunshine Coast North Executive
- All staff completed Senior First Aid and C.P.R. accreditation
- Teaching staff were involved in systemic initiatives such as Crossing Cultures, Code of Conduct Training and Student Protection
- Teaching Principal completed and received 'ICT Certificate'
- Teaching staff attained their Canoe Instructors Qualification

The involvement of the *teaching* staff in professional development activities during 2008 was 100%.

Staff satisfied with opportunities to improve their skills was 100%.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 98% in 2008.

Proportion of staff retained from the previous school year.

With the change of structure through the trial amalgamation, there was an increase in teacher numbers by one to replace the Bilai principal's retirement.

Staff who feel they are valued staff members was 100%

Staff who feel their contribution to the school is valued 100%

Key outcomes in the early , middle and senior phases of learning

As there are no permanently enrolled students at this Centre we do not participate in Statewide Testing.

Other Key Outcomes

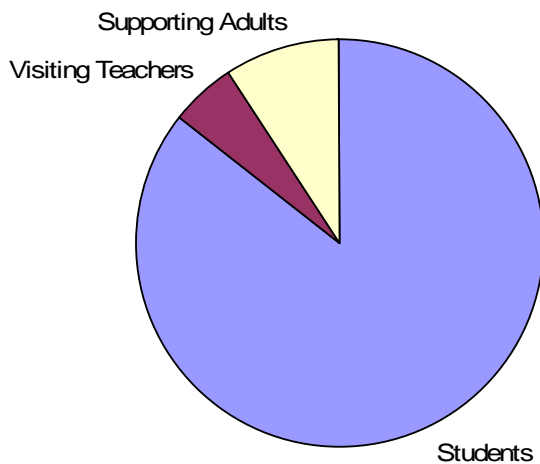
Value added

Special Projects: School Wide Behaviour Support Challenge Activity Trailer

Parent, student and teacher satisfaction with the school

Parents are actively encouraged to join in their child's visit to the centre. Many adults comment on having learnt something themselves during their visit.

2008 PARTICIPATION IN THE SUNSHINE COAST ENVIRONMENTAL LEARNING



PARTICIPANTS	NUMBER
Students	6389
Visiting Teachers	393
Supporting Adults	688
TOTAL	7470

Centre Initiatives

Sunshine Coast

Learning Environment

Centre Income derived from Program Delivery (excl GST): \$41 300

Bilai Client Groups:

Prep 986

Early & Primary 1298 +1942

Middle & Senior Secondary 173 + 250

International 29

TAFE 8 Total Students 4 706

Centre Income derived from Program Delivery (incl GST): \$15 150

Sunday Client Groups:

Middle Primary 1194

Middle & Senior Secondary 181 + 306 Total Students 1681

Centre Income derived from Program Delivery (incl GST): \$26 150

Service Delivery Agreement '08

The Centre will deliver the following:	Outcome
❖ 23 extended 3 day/ 2 night internal camps for 564 State School Students	Achieved
❖ 3 extended 4 day/3 night internal camps for 85 State School Students	Achieved
❖ 2 extended 2 day/1 night internal camps for 48 State School Students	Achieved
❖ 17 extended 3 day wilderness Treks for 249 State School Students	Achieved
❖ 1 extended 3 day/2 night wilderness canoe trek for 11 State School students	Achieved
❖ 2 extended 2 day/1 night wilderness runs for 57 School of Excellence in Sport, State School students	Achieved
❖ 1 single day excursion for 19 School of Excellence in Sport, State School students	Achieved
❖ 28 pre-visits for internal camps	Achieved
❖ 6 trial Challenge Activity Days (SWPB) for 68 State School Students	Achieved
❖ 130 day visits programs	Achieved
❖ Risk Management Plans for all clients	Achieved and broadened
❖ Attend Maroochy Wetlands Sanctuary Advisory Committee meetings	Ongoing
❖ 50 pre/post visits to client schools	15 Schools visited
❖ Maintain high level of ICT focus	Achieved

Hard copies of the 2008 Annual Report are also available on request from office.

SUNSHINE COAST ENVIRONMENTAL EDUCATION CENTRE

“Our vision for visitors working with Sunshine Coast Environmental Education is for them to experience a greater love for and understanding of themselves, others and the environment, and a willingness to take positive action based on their new awareness.”

